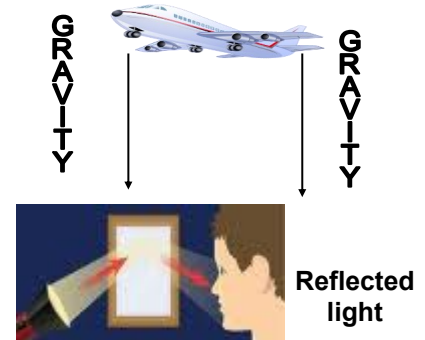
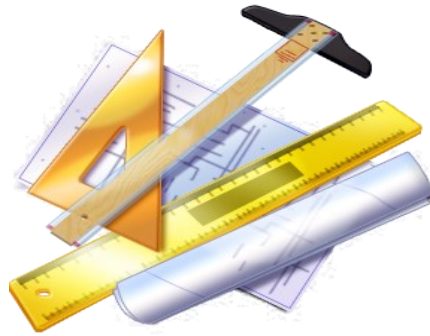
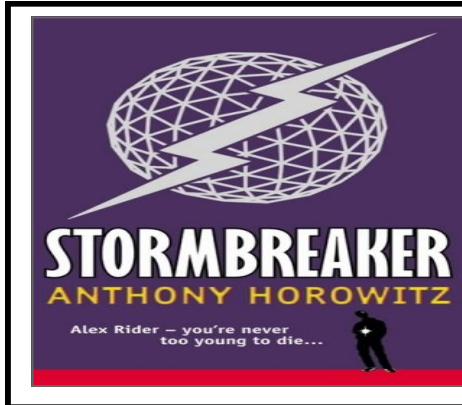
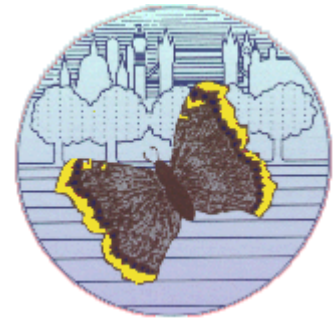


# TERMtalk

CURRICULUM NEWS  
FOR THE SCHOOL COMMUNITY

Issued termly

Year 6 Summer 2015



## English

In English we will be focusing on revision for the SATs. We will be reading fiction and non-fiction texts, including poems, and discussing their content and layout. We will practise strategies for answering the different types of questions on the reading paper and continue to focus on using evidence from the text to support their opinions and ideas.

In order to improve narrative writing, we will read and discuss planning prompts, explore the use of effective openings and endings in stories and improve the appeal of writing to the reader through the use of interesting descriptive words and phrases. We will also review a range of different types of writing, their style, purpose and intended audience.

After half term we will be reading *Stormbreaker* by Anthony Horowitz. Year 6 will be studying the different styles and features the author uses to engage the reader, promote suspense and build suspense into the story. The children will use a range of writing styles including diary accounts, factual reports, instruction writing and recounts to record ideas and stories based on this adventure story. Finally we will then compare the film to the book.

During the second part of this term, the children will take part in debates and use persuasive writing to outline current and topical issues related and write adverts for products. They will also be writing reports about events they have been taking part in.

## Maths

In Maths, as preparation for the SATs, we will be revising concepts from different areas of the curriculum. We will be practising questions from past papers and learning how to write answers which explain the methods used to answer questions. Homework given will reinforce the work given in class and parents are encouraged to help their children revise topics using the My Maths computer program.

After half term, we will be focussing on using and applying mathematical knowledge, data handling and answering challenging multi-step problems. The children will also be using a range of equipment and strategies in order to solve real life problems. They will also revisit work on 2D and 3D shapes, exploring their properties in more detail. Year 6 will also be undertaking practical measuring activities related to the Olympic games. The children will also be encouraged to improve their independence by taking part in team Maths Investigations and Maths Trails in the local park.

Towards the end of this term, the children will be introduced to Year Seven mathematics, as part of their preparation for secondary school: this will ease their transition to secondary school.

## Science

Our first topic this term will be **Forces in Action**. We will be revising **gravity**, how to use a **force-meter** and measure with **Newtons**. We will learn how to make careful measurements and use tables and graphs to record our results. The children will also be investigate the concepts of **up-thrust** and **air resistance** by undertaking a wide range of practical investigations.

After half term Year 6 will be undertaking 2 mini topics **How we see things** and **Circuits and Conductors**. We will revise how light travels from a source and in a straight line. The children will be investigating the concept of **reflected light**, make and record comparisons of how different surfaces reflect light and use the data loggers to record the brightness (measured in Lux) of the light. The children will also investigate factors which might affect the size and position of the **shadow** of an object and how changing one factor causes the shadow to change.

Finally, the children will revise how a **circuit** works, what it does and its uses in the home in the topic **Circuits and Conductors**. They will also investigate what happens when a component in the circuit is changed as well as explore ways to make a light brighter or dimmer, make motors go faster or slower and the function of fuse.



# The Second World War



## History

We will begin this term by introducing the children to the topic of World War Two, which will also be linked with work we are undertaking in literacy.

To familiarise themselves with the events in the Second World War, the children will be plotting key historical events on a time line. They will also be studying maps of the period to locate the countries who were involved and those that were invaded by Germany.

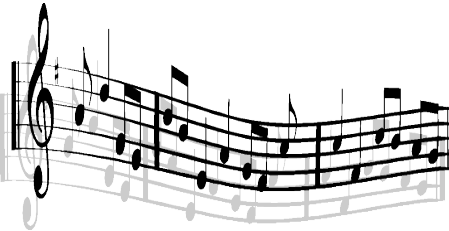
Following this the children will be learning about the devastation of aerial bombing and about Air Raid Precautions—sirens, gas masks, AR shelters and anti-aircraft measures. We will be learning about how and why children were evacuated, where they were sent and the strategies used to persuade families to send vulnerable groups away. This will link in with the work, including reading *Good Night Mr Tom* and diary writing, we are undertaking in English.

In the last 2 weeks of this topic, the children will be learning about The Blitz and the devastation caused by the bombings of London, Coventry, Manchester and Liverpool. They will be investigating why these cities were targeted and the effect the bombings had on the population and economy of the country.

Finally the class will be introduced to the Alpress Family. The children will listen to their real life accounts of The Blitz and evacuation, then devise questions to ask them. Children will learn about rationing, how propaganda was used to encourage families to help the war effort and will look at a range of artifacts from this period.

## Music

Year 6 will be taking part in their end of school production, which will include singing, dancing and acting. The production will take place in the evening and all parents are most welcome!



## I.C.T.

As part of our preparation for the SATs we will be using our ICT lessons to do revision using the BBC revision programmes including *My Maths*, *BBC Bite Size* and data handling. The children will also be using this time to research and make notes about the Second World War and

The children will also be using a program called *Kodu* to program interactive games. They children will be given the opportunity to view, evaluate and make constructive suggestions on how they could improve their programming skills in the future.

## Religion

Following our religion programme 'The Way, The Truth and The Light', the children will be studying two topics during the Summer term.

The first topic is **The Work of the Apostles**, where the children be exploring the impact of Jesus' resurrection on his followers. They will learn how people, like St Peter and St Paul, who were chosen to be God's special messengers, must have courage to undertake this task. We will look at the Pentecost and how the Holy Spirit inspires Christian and enables people to accept the Easter message and be witness to it. This will link in with their work on the mission of Jesus, head of the Church, and of our role as Christians in helping the Church continuing its mission with the transforming power of the Holy Spirit.

Our second topic is **Called To Serve**, which continues the work we have done on Pentecost and the importance of the Holy Spirit. The children will focus on how Jesus' followers changed and how their strength of faith enabled them to spread the Good News. They will also explore the idea that everyone has a vocation and needs to consider how they may need to change in order to be more like God. The children will also be encouraged to reflect on the talents they have and how people are inspired by the Holy Spirit, to use them to do good.